

4th Grade Portfolio for Practice Scoring, Fall Cluster Leader Training 2006

The portfolio in this file will allow potential scorers to move through the scoring process to get a feel for how it works. There is no rationale written for this portfolio and no score pre-assigned as the goal in providing it is simply for practice. You may compare your subdomain scores with other scorers to see how closely you agreed. There will be official practice and quality control portfolios that accompany spring training.

2-E-01

2006 PORTFOLIO SCORING STUDY*

KENTUCKY WRITING PORTFOLIO
Table of Contents
Grade 4

Student Signature Sheet Included and Signed ☒ Y ☐ N (Circle one)

Fill In Number Selected	Category/Descriptor	Page
1	Reflective Writing (Include 1)	
	Title: Letter to Reviewer	1-2
1	Personal Expressive OR Literary Writing (Include 1) <i>Personal Narrative, Memoir Story, Poem, Script</i>	
	Title: A Problem to Fix	3-5
1	Transactive Writing (Include 1) <i>Various Real-World Forms</i>	
	Title: Dear Judges,	6-7
3	Total (must equal 3)	3

*Portfolio table of contents page reconfigured for 2006 scoring study


STUDENT SIGNATURE SHEET

(Required in Each Portfolio)

Please read the Note to Students and Teachers below before signing the following statements.

Required Verification Signature

The pieces in this portfolio are my own original work. I am the author of all the pieces in my portfolio. I may have talked about my work (conferenced) with my teacher, family, and friends, but I have made any changes and corrections myself. I did my own writing, typing, and/or word processing (unless otherwise indicated by a teacher's signature in the box below labeled "IEP/504 Plan Adaptations").


Student Signature

IEP/504 Plan Adaptations (requires teacher signature):

Teacher Signature

Optional Permission

I agree to allow my portfolio to be photocopied for use by others outside my school as an example of student work. I understand that my name, the names of my school and town, and any other identifying information I may have used in my writing will be removed before my portfolio is copied.


Student Signature (optional)

Required Verification Signature: It is required that the work contained in each portfolio is the original work of the student. Every portfolio must include the statement, signed by the student, that the work in the portfolio is his/her original work. This sheet must be placed in the portfolio. If the verification statement is not signed, the portfolio will receive a performance rating of Incomplete.

Optional Permission: The use of actual student portfolios is critical in teacher training and is essential for quality control checks during statewide re-scoring activities. Students are requested, but not required, to give permission for this purpose and should sign the optional student signature above if they agree.

Please note that portfolios are included in any statewide re-scoring activities even if neither statement is signed.

February 28, 2006

Dear Reviewer,

My portfolio probably would have been awful at the beginning of the year. But after many new and successful experiences, I've increased my writing skills such as knowing more about the writing process, painting a picture in the readers mind, focusing on a topic, and much more! I've also learned a lot of very descriptive words by using a thesaurus! Before, I would have described a girl like this: *The girl is pretty*. Now that I know how to use a thesaurus, I would say this. *The teenage girl is beautiful*. Well, now that you know some about my writing, I'd like you to read my pieces, so if you will, HAPPY READING!

My poem, entitled *Backyard Adventure* has helped me improve as a writer the most. You're probably wondering, why did my poem help with such improvement? One of the ways I've increased my writing skills is by using alliteration. Some alliteration that was in my poem was *enormous evergreens* and *whistling wind*. Why should you use alliteration though? Alliteration makes your poem interesting and creates a picture in the reader's mind. Another way I've improved is about something I just talked about - painting a picture in the reader's mind. Two of the ways I have described are *the*

whirring motor of the mower and my mom's squeaky tennis shoes and her snipping scissors. But alliteration and describing aren't the only reasons. I also have learned to write similes. You use similes to compare to a concept that the reader understands. Some examples of similes from my poem are *like a pacing person waiting to play* and *as my dad clanks the grill while he cooks hamburgers.* All of these are skills that I've learned while writing my portfolio.

When you read my pieces, you are probably going to have certain feelings. (Another way I've grown as a writer) When writing my transactive, I tried to appeal to the reader's heart. My poem is relaxing and calm. It will make you want to go outside all the time. In *A Problem to Fix*, (my personal narrative title) you'll feel sad like Ethan did when it happened. So I think now you should know all about my new developed writing skills, I'd like you to read my portfolio! ENJOY READING MY PIECES!

Sincerely,

Improved Writer

A Problem to Fix

My cousin, Ethan, had a problem...a very hard problem to fix. What was this problem? It was this exactly. He woke up one morning complaining he didn't feel well. My aunt sent him to school, just thinking he wanted to stay home. About an hour after he was at school, there was a call saying he felt feverish. So after school had called she knew it was definite Ethan was sick.

Aunt Cindy drove to school to pick him up. When both Ethan and my aunt got home, she took his temperature. It was 103 and bad enough already, his fever wasn't the only problem, he said his neck hurt too! A few hours later the symptoms worsened. It got to the point he couldn't even move his neck from side to side. My aunt became frightened and more frightened by the minute. She couldn't wait any longer. My aunt knew Ethan needed to go see the doctor. When they arrived at the doctor's office, he said the white blood count was up to 11,000!

Ethan was then taken to the E.R. It was 4:00 pm when he arrived there. He and his family waited and waited...Aunt Cindy would call and give us more information. One time she called and sounded more worried than before. She called my mom and told her, "We still haven't seen the doctor. It seems like it's taking forever!" It made me so nervous.

Finally he saw the doctor at 8:00 pm which made Ethan and his family tired and more worn out than they already were. The doctor ordered an x-ray of his neck. It was so hard to read, they had to do another one!

After that, Ethan was sent home with two injections of Rocephin antibiotic. This is definitely a super powered antibiotic, but he had worsened in the morning! A radiologist told the doctor he needed to be admitted to the hospital as soon as possible. There were 2 small abscesses in the back of his neck. Several tests were done every day. I guess all I could say was, "Poor Ethan." He also had a CT scan and was seen by an ENT specialist.

An infectious disease doctor decided the abscesses were in hard to reach areas, so opted not to drain them. Instead he put him on different kinds of antibiotics. More and more work was done every day to see if his white blood count was lowered at all as well as combinations of antibiotics. And the marks were coming down! But the problem here was, this wasn't happening quickly.

Ethan remaining in the hospital for one night turned into Ethan remaining for five days. He felt so frightened by all the tests that were being done, all the needle sticks and even just being in the hospital. The worst part was when they had to discharge him. Even though he had medicine, we were scared he might get sick at home.

Everyone prayed and prayed. The praying and all the work done on him had worked. It had become Friday afternoon. The doctor announced he could go home, but on a PIC line. This way Ethan could get his antibiotics at home. *YES!* I thought. Of course Ethan's family (me, my mom, dad, sister, aunt, uncle and many, many others) were so scared of what all was happening. The two PIC line experts finish their day at 5:00 pm and don't return until Monday morning, so there were no options including oral tablets. The PIC ladies tried three times to put Ethan's needle in for the antibiotics

successfully! Ethan was totally and completely traumatized. He was on the PIC line for a couple more days and then transferred over to oral meds for about a week.

He came out to be as good as new! His favorite part was to get to ride in a wheelchair. He thought it was fun and totally awesome! I can remember going to see him. I know anyone who was there in our family or even the doctors could remember this experience. Though it was a bad experience for us and him, I hope nothing like it ever happens again, even though it probably will. "He'll be okay" my mom said. I knew I could believe her, I did, and he was just fine.

2-1-06

Dear Judges,

As you know, I am writing to persuade you to give the pennies that Mrs. 's class raised to my charity. This charity is very important to me. I've known about it for a long time. My charity is known as the American Cancer Society.

How do I know about this charity? Why do I want you to pick it? Last year, my grandpa died because of cancer. I don't know how it feels to have cancer but I do know how it feels to lose a close family member who died from it. He loved me and I loved him. I still do. Cancer hasn't just affected me; it has affected millions of other families who have lost relatives or friends to this devastating disease. Do you see why my charity deserves the pennies?

That's not the only reason you should choose my charity. People get cancer every day. It's not just people getting sick

from cancer; people are daily dying from it, like my grandpa. I'm not talking about twenty people. In 2005, 1,372,910 people in the U.S.A. found out they had cancer and 570,280 people died from it. Do you understand what I'm saying? I want you to choose my charity because if you did doctors could keep researching and find better cures. Then not as many people would get cancer or die from it. I would love it if people all over the world collected enough money for doctors to keep researching cancer and to find better ways to cure it. That would be awesome!

Hopefully, now you **do** understand why I want you to give the pennies to this charity. The address where you would send the pennies is American Cancer Society, P.O. Box 22718, Oklahoma City, OK 73123-1718. Every penny matters to this charity.

Sincerely,